

CAA Accreditation Volunteers

Volunteers are the backbone of the CAA’s accreditation program, as it depends on the commitment of volunteers to undertake the important work of providing peer review for entry-level graduate education programs in audiology and in speech-language pathology.

Individuals interested in volunteering with the CAA’s accreditation program must apply to be considered for service. For detailed information about these CAA volunteer opportunities, please review the designated chapter in the [Accreditation Handbook](#).

Accreditation volunteers fall into three categories with distinct charges:

CAA Members	CAA Nominating Committee Members	Site Visitors
<ul style="list-style-type: none"> • Size of group: 18, including audiologists and speech-language pathologists, academic members and practitioners and a public member • Term Length: 4 years, beginning January 1 • Recruitment time line: April-May; Application due June 1 • Education and Training: Required at beginning of term; ongoing calibration • Time Commitment: 2-3 hours/week on average • Travel required: Yes, for 3 face-to-face meetings • Who Elects: CAA-Accredited Programs elect academic and practitioner members • Read more about roles and responsibilities in Accreditation Handbook, Chapter V 	<ul style="list-style-type: none"> • Size of group: 5, including audiologists and speech-language pathologists, academic members and practitioners • Term Length: 1 year, beginning January 1 • Recruitment time line: April-May; Application due June 1 • Education and Training: Required at beginning of term • Time Commitment: 2-3 committee conference calls • Travel Required: No • Who Selects: CAA selects from pool of applicants • Read more about roles and responsibilities in Accreditation Handbook, Chapter VI 	<ul style="list-style-type: none"> • Size of group: 100+, including academic faculty, clinical faculty and practitioners from both audiology and speech-language pathology • Term Length: 4 years, beginning July 1 • Recruitment time line: October-December; Application due December 15 • Education and Training: Initial training workshop and observation visit at beginning of term; annual calibration sessions • Time Commitment: Travel days, plus time for advance preparation and subsequent reporting writing • Travel Required: Yes, approximately 3 days each semester to conduct on-campus site visit • Who Selects: CAA selects from pool of applicants • Read more about roles and responsibilities in Accreditation Handbook, Chapter VII

CAA Members	CAA Nominating Committee Members	Site Visitors
<ul style="list-style-type: none"> • Charge/Duties: <ul style="list-style-type: none"> ○ Establishes the Standards for Accreditation ○ Makes accreditation decisions based on standards on applications and reports submitted by programs ○ Sets policy and procedure for the accreditation processes ○ Educates programs and volunteers about standards and processes 	<ul style="list-style-type: none"> • Charge/Duties: <ul style="list-style-type: none"> ○ Recruit applicants for CAA vacancies ○ Evaluate applicants and determine candidate slates ○ Submit the academic and practitioner candidate slates to accredited programs for vote ○ Select a person to fill a public member vacancy, if any 	<ul style="list-style-type: none"> • Charge/Duties: <ul style="list-style-type: none"> ○ Conducts on-site reviews of entry-level graduate education programs in the discipline ○ Verifies the accuracy of information provided in the application and resolves questions/concerns that arose from review of the application ○ Directly observes program resources and space on campus and interacts with program leadership, faculty, students, and the public ○ Writes a report of the site visit, which facilitates the CAA's decision making